

Day	Reading	Math	Writing
<p data-bbox="92 188 253 227"><b>Monday:</b></p> <p data-bbox="92 279 272 314">10-2-2022</p> <p data-bbox="92 461 394 543">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="542 483 724 521"><b><u>Activities:</u></b>  Introduce the Concept T318–T319  • Oral Vocabulary Words: tools, discover Listening Comprehension The Handiest Things in the World, T320–T325  Word Work T326–T329 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /p/p • Handwriting: Write Pp • High-Frequency Word: a Shared Writing T330 Grammar Verbs, T331</p> <p data-bbox="542 986 749 1024"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="989 188 1195 227"><b><u>Objectives:</u></b>  Understand and write 8</p> <p data-bbox="989 314 1170 352"><b><u>Activities:</u></b>  Lesson 3.6  Identify a group of eight objects. • Write the number 8.</p> <p data-bbox="989 554 1195 592"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="1435 188 1642 227"><b><u>Objectives:</u></b>  Identify letters and sounds</p> <p data-bbox="1435 314 1617 352"><b><u>Activities:</u></b>  Write Steps- 2a-Day 4</p> <p data-bbox="1435 396 1642 434"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 186 262 227"><b>Tuesday:</b></p> <p data-bbox="92 276 272 314">10-3-2022</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 487 726 527"><b><u>Activities:</u></b>  Build the Concept T332–T333 • Phonological Awareness: Recognize Alliteration • Category Words: Color Words Listening Comprehension The Handiest Things in the World, T334–T337 Word Work T338–T339 • Phonemic Awareness: Phoneme Blending • Phonics: Blend Words with /p/p Shared Read “Pam Can See,” T340–T341 Shared Writing T342 Grammar Verbs, T343</p> <p data-bbox="537 967 749 1007"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="981 186 1193 227"><b><u>Objectives:</u></b>  Show and count the number 9</p> <p data-bbox="981 358 1170 398"><b><u>Activities:</u></b>  Lesson 3.7  Name the number 9. • Count one object for each number to 9. • Tell the number of objects in a group</p> <p data-bbox="981 689 1193 729"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="1425 186 1638 227"><b><u>Objectives:</u></b>  Identify letters and sounds</p> <p data-bbox="1425 319 1615 360"><b><u>Activities:</u></b>  Write Steps- 2a-Day 5</p> <p data-bbox="1425 443 1638 483"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227"><b>Wednesday:</b></p> <p data-bbox="92 277 272 315">10-4-2022</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="542 484 726 523"><b><u>Activities:</u></b>  Build the Concept T344 • Oral Vocabulary Words: fetch, rumble, defeated Listening  Comprehension “Timimoto,” T345  Word Work T346–T349 •  Phonemic Awareness: Phoneme Isolation • Phonics: Review /p/p; Blend Words with p and m, s, a •  High-Frequency Word: a Reread the Shared Read “Pam Can See,” T350–T351 Independent Writing T352</p> <p data-bbox="542 991 749 1029"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="987 188 1193 227"><b><u>Objectives:</u></b>  Understand and write the number 9.</p> <p data-bbox="987 358 1170 396"><b><u>Activities:</u></b>  Lesson 3.8  Identify a group of nine objects. • Write the number 9.</p> <p data-bbox="987 650 1193 689"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1431 188 1638 227"><b><u>Objectives:</u></b>  Identify letters and sounds</p> <p data-bbox="1431 314 1615 352"><b><u>Activities:</u></b>  Write Steps- 2a-Day 6</p> <p data-bbox="1431 437 1638 476"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 186 282 227"><b>Thursday:</b></p> <p data-bbox="92 277 272 314">10-5-2022</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 481 726 521"><b><u>Activities:</u></b>  Extend the Concept T354–T355 • Phonological Awareness: Alliteration • Category Words: Colors Listening Comprehension “Discover with Tools,” T356–T359 Word Work T360–T361 • Phonemic Awareness: Phoneme Blending • Phonics: Blend Words with p and m, a, s • Phonics: Dictation/Spell Words Shared Read “We Can See!,” T362–T363 Independent Writing T364 Grammar Verbs, T365 Integrate Ideas T366–T367 • Research and Inquiry</p> <p data-bbox="537 972 749 1013"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="981 186 1193 227"><b><u>Objectives:</u></b>  Show and count the number 10.</p> <p data-bbox="981 355 1170 396"><b><u>Activities:</u></b>  Lesson 3.9  Name the number 10. • Count one object for each number to 10. • Tell the number of objects in a group.</p> <p data-bbox="981 678 1193 718"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1425 186 1638 227"><b><u>Objectives:</u></b>  Identify letters and sounds</p> <p data-bbox="1425 312 1615 352"><b><u>Activities:</u></b>  Write Steps- 2a-Day 8</p> <p data-bbox="1425 432 1638 472"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>

Day	Reading	Math	Writing
<p><b>Friday:</b></p> <p>10-6-2022</p> <p>Lesson Plans are subject to change</p>	<p><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p><b><u>Activities:</u></b>  Word Work T368–T369 •  Phonemic Awareness: Phoneme Categorization • Phonics: Read Words with p and m, a, s •  Phonics: Dictation/Spell Words •  High-Frequency Word: a Reread the Shared Read “We Can See!,” T370–T371 Independent Writing T372 Grammar Verbs, T373 Integrate Ideas T374–T375 • Text Connections • Weekly Wrap Up</p> <p><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p><b><u>Objectives:</u></b>  Understand and write the number 10.</p> <p><b><u>Activities:</u></b>  Lesson 3.10  Identify a group of 10 objects. • Write the number 10.</p> <p><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p><b><u>Objectives:</u></b>  Identify letters and sounds</p> <p><b><u>Activities:</u></b>  Write Steps- 2a-Day 9</p> <p><b><u>Evaluation:</u></b>  Teacher observation/student work</p>